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REPORTS

OF THE

SUPERINTENDING SCHOOL COMMITTEE,

TOWN TREASURER,

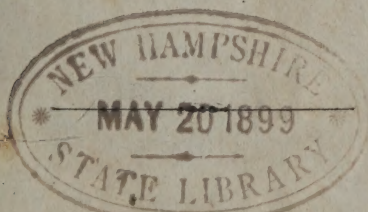
AND *JAMES F. BRENNAN,
ATTORNEY & COUNSELLOR AT LAW,
PETERBOROUGH, N. H.*

THE SELECTMEN,

OF THE

TOWN OF PETERBORO',

FOR THE YEAR ENDING MARCH 1, 1859.



PETERBOROUGH:

TRANSCRIPT OFFICE, ----- PRINTED BY M. C. SCOTT.

1859.

325.07458

REPORT

REPORTING SCHOOL COMMITTEE

TOWN OF BURLINGTON

JAMES C. BROWN, JR.
AND
ALFRED H. BROWN, JR.
BURLINGTON, VT.

THE STATE

OF VERMONT

OFFICE OF THE COMMISSIONER

FOR THE YEAR ENDING MARCH 1, 1901

NEW HAVEN

MAY 20 1899

STATE OF VERMONT

COMMISSIONER OF THE LAND OFFICE

THE STATE OF VERMONT

1901

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

THE Superintending School Committee respectfully submit the following Report to the town of Peterborough :—

To the momentous question, *do our children improve?* We answer, they do. The reason for this answer is, that we have arrived at this decision after a careful observation. They have made good progress, so marked in its character, as to encourage all the friends of our Common School system. They have improved mentally, if not morally. We would not be understood that all have improved alike.

In a *moral* direction, improvement, however much it may be desired, must be subjected to the same amount of moral effort, as the mental to an intellectual effort—the moral nor mental can improve without moral and mental teachers. If they do not improve in one branch as rapidly as in the other, it is owing to the fact that they have been proportionally less instructed in that branch. The moral instruction of youth legitimately belongs to the home influence, while it holds at the same time as legitimate a claim upon every instructor or friend of the youth. To be effectual, it must reach back of youth, and rest upon the parent,—and parents should teach from example as well as precept. While there are some parents who manifest interest in the proper moral development of their children, there are too many of another class of parents who only express a hope that *their own* will be good, but make no effort to teach them. How often are such parents aroused to a sense of their remissness by

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the appalling news of a son under arrest, or imprisoned? Though this subject is one of the important items of a school Report, and occupies a prominent position in the Statute of the State, in the annual messages of Governors, and Warden's reports, it is often lost sight of by those who should feel the most interest in it. A proper moral training is as essential in the composition of a good citizen, as a business training. The town as well as the State depend upon the right development of our youth.

The *mental improvement* has been all that could reasonably have been expected. In some of the districts, articulation, enunciation, emphasis, accent and tone were faithfully taught, and that part of our Reading Books so often neglected had its due position. In others they were entirely neglected. In the former, the reading was entertaining, instructive, and in the latter it had "the sound of the *going* in the top of the Mulberry trees." In districts 1, 2 and 3, and in others, we found considerable progress in this important branch. As simple and unimportant as this branch of our common school instruction may appear to many minds, yet, it is one of the most essential parts of an education. After the boy leaves the privileges of our common schools, in nine cases out of ten, his only source of knowledge is from the reading of historical, political and religious books and papers, and the current news of the day. If he has a fondness for reading, and that will depend upon his being a good reader to a great degree, he will rapidly advance in general intelligence, and in particular data of facts. If he is a poor reader his interest will be less in what he reads. The right pronunciation of words and the observing of the marks of punctuation, may give him a mechanical advantage, but these alone will fail to produce the effect of the impression of an idea or thought upon his mind. The idea, or thought, is the substance to be sought, and without this all his reading is vain. A classical education is termed the highest form of an education, and yet, this classical education has ever mainly consisted in *reading*, and *criticizing* what is read, and thus becoming familiar with it.—Some of our most prominent political men have thus qualified themselves for their posts. Such was the course of the historian Prescott in the compilation of his histories.

The mathematical branches have been faithfully studied and taught, and in many instances there has been thorough and com-

mendable progress. History and Physiology have been rather neglected. In Grammar and Geography there has been encouraging advancement.

In the larger schools, especially in the 1st district, first and second departments, the manner of graduating by age, rather than by attainments, makes it necessary to form a larger number of classes, often several in the same text-book, renders the duties of the teacher more arduous, causes rapid recitations, and less opportunity to aid the scholar by individual effort, as is often required.

In some districts, during the Summer terms, there was a great increase of dismissals, and marks of tardiness. Parents should look to this, and if the cause is with themselves, should remove it. Learn your children to be prompt and constant, and blessings will multiply upon your hearts. This last remark leads us to the question, Do parents take as much interest in the education of their children as they have heretofore? Do they visit the schools as frequently? We have to acknowledge our disappointment in this last inquiry. The figures of the reports show a hundred less visits this year than last. We have been slow to believe that they feel less interest in the welfare of their children now than formerly, but the figures stare us in the face. If parents do not feel an interest in these matters, children will soon learn the fact. They are influenced to love your family friends by the impressive but silent acts they witness, as well as by the tone of your voice, or the word of your lips which they hear. They dislike your family foes for the same reason that they love your friends. They reverence the God you worship, according to the same silent or spoken influence. They will love books, and schools, and truth, and are inspired with a degree of emulation, according as the home or parental influence is exerted upon them. Let your children see an aroused interest in their education, by your frequent inquiries as to their progress in their studies, by your occasionally cheering presence in the school-room, and you will soon find new attractions in them, and new merit for your affections.

The *outside attractions*, which have produced pernicious influences upon the schools in the past, have been less in number this winter than during the previous one. Nothing should be introduced to turn the attention of the scholar from his proper studies during the months of his schooling. Nothing can be

introduced that will not prove in the end detrimental to his interests. An indulgence in concerts, parties, spelling schools, clubs, &c., as they are often conducted, may not appear injurious to a careless, unthinking mind, nor can it be determined how much they injure, but any event which absorbs *all* the interests of a participator at the time, and forms the theme of his after conversation and thoughts for days and sometimes for weeks, must in some degree detract from the interest of the mind in any study or pursuit, which requires his undivided attention.

Have we had good teachers? In most of the schools the teachers have had some previous experience in teaching, and such ones have brought their experience into exercise, and have been successful. In every district, both in Summer and in Winter, they were diligent, interested, and ambitious of success.

The first department of District No. 1, had a teacher through its summer term of enlarged experience. She was zealous of promoting the mental and moral attainments of her pupils.—Her labors were arduous, owing to the manner of graduating, and to the size of the school. She acquitted herself of her duties with her usual good success, and won her way to the hearts of all, who received her instructions.

The teacher in the second department felt a deep interest in the advancement of those entrusted to her instruction, and where there is an interest felt, there is but little reason to fear the want of effort. She was successful during the Summer, and during the Fall, while her health was spared. The fall term closed without an examination on account of her illness.

In the third department, the school was large, and the teacher was happily qualified for her position, and successful. The report will shew a decided improvement. The school was well taught and governed.

District 2. The Summer school report presents an unfavorable view. Against 36 scholars appear 211 marks of tardiness in 10 weeks and 44 dismissals. We cannot think the fault is far from the door of parents. The appearance of the school at its close was irregular, evincing a want of order. This appearance may be accounted for in part by the sickness of the teacher.—There was no dissatisfaction expressed by any one, but on the contrary, several parents testified to the advancement of their children.

Dist. 3. The gentleness, love of order, and aptness to teach and govern, were well exhibited by the teacher. As this is her first attempt at teaching, we think it a most favorable one for her future usefulness in this business. There was an improvement in punctual attendance, and in studies and discipline.

Districts 4, 6, 7 and 8, had competent teachers, and the schools were harmonious, well taught, and usual advancement noticed.

Dist. 9. The excellencies of the teacher and her mode of governing, produced in the mind of visitors and committees the remark that this was a "*model school*." We might dwell upon the excellencies of this school, its government, perhaps with profit, but the limits of this brief report will forbid any extended remarks. Prompt and distinct answers were given to questions, the reading was well enunciated, the mental exercises in arithmetic were lucid, and without hesitation; and the reason why a result was reached was made transparent to the minds of the attentive visitor.

The *Winter Schools* were equally fortunate in the possession of good teachers. Dist. 1. The teacher was thorough in whatever he undertook, was master of the text-books used, and self-reliant. At the examination, the scholars exhibited a readiness to respond to questions, and a familiarity with their studies, which was very commendable. The examinations in Grammar, Analysis, and Mathematics were thorough, and in other branches the scholars were equally successful. The 2d department was equally meritorious.

Dist. 2. The teacher was very successful, and the appearance of the school, in manners, and in matters of intellect, was favorable. A great improvement was noticed in the mode of recitation, and in the general appearance of the school.

Dist. 3. This school, possessed of a most excellent and well qualified teacher, has made good improvement. The teacher, by reason of ill-health, was obliged to leave it after six weeks instruction. The committee was fortunate in procuring another teacher of merit and capacity to continue the school under its former favorable auspices.

We may well say of the remaining districts, they were favored with teachers qualified, and every way worthy.

Upon the whole, there is every reason for parents and supporters of the common school system, to be encouraged. Had we space, we might dwell upon the different modes of teaching,

perhaps with profit. While the field is a large one, and the points numerous that we must pass over, yet we trust that we have presented sufficient in this brief report to animate all to a "continuance in well doing."

Superintending School Committee.

DANIEL B. CUTTER, LINVILLE J. HALL.

Prudential Committees.

Dist. No. 1, John Smith.	Dist. No. 5, Elbridge Howe,
" " " Samuel Converse.	" " 6, W. R. Hayward.
" " " Amzi Childs.	" " 7, Norton Hunt.
" " 2, Erastus B. Reed.	" " 8, Jones Dodge.
" " 3, Franklin Field.	" " 9, Geo. H. Longley.
" " 4, John Adams.	" " 10, P. R. Davis.

Teachers of Summer Schools.

District No. 1, PHYLYNDA C. SCOTT, Peterborough.
" " " HENRIETTA F. BREED, "
" " " EMMA CONVERSE, "
" " 2, JANE BRIGHAM, Dublin,
" " 3, SARAH NICHOLS, Peterborough.
" " 4, ELVIRA M. CLARK, "
" " 6, MARTHA WILDER, "
" " 7, CHARLOTTE I. STEELE, "
" " 8, CAROLINE E. MCCOY, "
" " 9, E. MARIA COREY, Dublin.

Teachers of Winter Schools.

District No. 1, CHARLES WILDER, Peterborough.
" " " GEORGE D. CHAPMAN, Windsor.
" " " HENRIETTA F. BREED, Peterborough.
" " " EMMA CONVERSE, "
" " 2, GEO. W. BRITTON, Surry.
" " 3, SARAH E. ROBBINS, Jaffrey.
" " " JULIA MOORE, Peterborough.
" " 4, MARO J. CHAMBERLAIN, Dublin.
" " 5, M. LIZZIE MCCOY, Peterborough.
" " 6, EDWARD R. HAYWARD, Easton, Mass.
" " 7, CHARLOTTE I. STEELE, Peterborough,
" " 8. CAROLINE E. MCCOY, "
" " 9, GEO. A. FASSETT, Enosburgh, Vt.
" " 10, SARAH M. PARKER, Peterborough,

TEXT BOOKS.—New Testament, Town and Holbrook's Series of Readers, American School Reader, Goldsmith's and Russell's Common School Readers, N. A. Spelling Book, Adams', Colburn's and Greenleaf's Arithmetics, Well's Grammar, Richard & Orcutt's Class Book of Prose and Poetry, Green's Analysis, Comstock's Philosophy, Smith's Quarto and Primary Geography, Day's Algebra, Colton's & Fitch's Physical Geography, Cutter's Physiology, Adams' Book Keeping, Robinson's Algebra, Goodrich's History.

TABLE FOR SUMMER SCHOOLS.

DISTRICTS,												
	1	2	3	2	3	4	5	6	7	8	9	10
Length of School in Weeks,	12	12	12	10	12	8		11	10	6	12	
Wages of Teacher per month including board,	\$19	18	17	16	15			11	14	10	21	
Whole number of Scholars,	50	48	53	36	22	10		25	18	4	35	
Males,	16	23	24	19	10	7		9	4	2	14	
Females,	34	25	29	17	12	3		16	14	2	21	
Average attendance,	37	38	44	23	20			18	13	3	28	
No. of Scholars between 4 & 16 att'g 2 weeks,	50	48	53	33	22	10		25	17	4	35	
Number over 16,							No School.		1			
Number of Tardinesses,	38	65	44	21	24	42		34	11		8	
Number of Dismissals,		10	23	44	6	2		9	4	1		
Number not absent,	4	1	5		2	1		3	2		3	
No. of Volumes furnished indigent children,				2								
No. of Visits by Super'ding School Committee,	4	5	3	3	3			3	2	2	3	
No. of Visits by Prudential Committee,	6	8	4		1			1	1			
No. of Visits by Citizens and others,	73	127	64	17	34	32		21	20	21	38	

TABLE FOR WINTER SCHOOLS.

DISTRICTS,	1										2	3	4	5	6	7	8	9	10
Length of School in Weeks,	12	12	9	12	12	12	13	10	16	10	12	10	12	15	40	39	11	80	12
Wages of Teacher per m th inc'g b'rd,	43	34	17	50	16	35	50	26	40	28	18	40	39	8	43	6	9	80	11
Whole number of Scholars,	45	36		51	54	47	41	13	14	33	28	8	43	4	23	4	20	33	6
Males,	24	17		21	25	22	24	9	11	19	11	4	20	4	23	6	9	80	11
Females,	21	19		30	29	25	17	4	3	14	14	4	20	4	23	6	9	80	11
Average Attendance,	31	29		43	45	39	34	11	11	29	20	7	37	6	39	8	8	80	11
No. of Sch's between 4 & 16 att'g 2 wks,	13	35		51	54	40	33	9	10	27	20	2	4	2	4	23	1	1	1
Number over 16,	32	1				7	8	4	4	6	5	13	28	8	36	1	1	1	1
Number of Tardinesses,	56	51		66	71	109	126	22	45	40	41	13	28	8	36	1	1	1	1
Number of Dismissals,	209	48		9	25	59	21	4	13	18	13	10	1	1	1	1	1	1	1
Number not Absent,	1	4			1	2	3	1	10	10	1	1	1	1	1	1	1	1	1
No. of Vols. furnish'd indigent children,	2																		
No. of Visits by Sup. Sch. Committee,	3	3		2	2	3	3	2	2	2	2	2	2	2	2	2	2	2	2
No. of Visits by Pr'dential Committee,	4	4		3	3	2	1	2	2	2	3	2	2	2	2	2	2	2	2
No. of Visits by Citizens and others,	116	105		25	29	58	65	27	47	36	20	16	40	18					

TREASURER'S REPORT.

Town of Peterborough in Acct. with S. H. Caldwell, Treasurer.

C.R.

By CASH on hand March 1 1858,	\$72 64
received of J. N. Thayer, Collector,	58 00
of Selectmen, borrowed of Peterboro' Bank,	300 00
of " " " Sam'l Holmes,	300 00
received of J. N. Thayer, Collector,	65 00
received Literary Fund,	155 40
of Selectmen, borrowed of Sam'l Converse,	200 00
of " " " Benj. B. Osmer,	200 00
of " " " Ephraim Holt,	400 00
of " rec'd of Circus,	35 00
of " for County Paupers,	34 33
received of J. H. Ames, Collector,	60 00
of Selectmen, borrowed of Peterboro' Bank,	1005 12
of " for use of Town Hall,	12 50
of C. L. Fuller, for old Shingles,	2 00
of Outstanding Taxes for 1853-4-5-6-7,	56 65
of C. G. Cheney, the same being found,	6 63
of Jacob Upton, for old Bridge Plank,	2 50
received Rail Road Tax,	19 56
received of J. H. Ames, Collector,	50 00
	<hr/> 3015 77

Whole amount tax list,	\$6873 85
Amount uncollected,	555 71

\$6318 14

Amount paid before Sept. 15,	599 39
Less 7 per cent.,	41 95
	<hr/> 557 44
Amount paid before Jan. 15,	5718 75
Less 5 per cent.,	285 93
	<hr/> 5432 82
Received of J. N. Thayer, Collector,	75 00
	<hr/> \$9100 59

D.R.

PAID State Tax,	\$569 10
County Tax,	1005 12

For Schools.

PAID	District No. 1,	\$626 25
	District No. 2,	158 63
	District No. 3,	161 50
	District No. 4,	76 55
	District No. 5,	105 00
	District No. 6,	136 65
	District No. 7,	136 43
	District No. 8,	61 32
	District No. 9,	284 98
	District No. 10,	39 35
	Peavey & Cavender farms, Josiah Stone,	6 78
	Reuel Richardson farm, Asa Fisk,	2 88
	Teachers' Institute,	32 52
	Daniel McClenning, farm,,	2 82
	D. B. Cutter, Superintending School Committee,	15 00
	Linville J. Hall, for books, and Supt. School Committee,	15 82
	Susan M. Gates, Librarian, and Postage,	30 57

 \$1893 05
For Repairs of Roads.

PAID	N. H. Moore,	\$32 10
	John Stewart,	33 50
	Noah Smith,	12 37
	James Swan,	13 31
	William S. Smith,	10 12
	Oliver Felt,	13 75
	Cyrus Blanchard,	19 80
	Asa Carley,	23 62
	Jotham F. Parker,	14 83
	Jacob Longley,	11 66
	Franklin Fields,	36 00
	Nathaniel Morrison,	27 95
	Joseph B. Pierce,	30 12
	Benjamin Brackett,	27 67
	John Smith,	36 88
	Edward A. Robbe,	13 25
	Henry Steele,	11 60
	Horace Buswell,	16 19
	Norton Hunt,	25 91
	Calvin Leathers,	15 69
	Luther Smith,	17 25
	James Blake,	54 56
	George Shedd,	17 00
	Samuel Miller, 2d.,	11 78
	Isaac D. White,	10 12
	James Wilson,	20 00
	T. P. Ames,	12 75
	Samuel Miller,	40 74
	Cyrus Frost,	29 13
	William R. Hayward,	11 70
	Jones Dodge,	16 82
	Ivory P. Wilder,	65 25
	Cyrus Blanchard,	10 42
	William Winn,	4 00

PAID	Alvah Ames,	9 74
	Samuel Cannon,	6 75
	Timothy L. Hovey,	2 30
	Joseph Davis,	4 00
	Calvin Leathers,	1 40
	T. P. Ames,	4 20
	George Shedd,	1 76
	E. B. Reed,	2 70
	Samuel Miller,	2 76
	William R. Dodd,	2 37
	Cyrus E. Partridge,	1 30
	William R. Fish,	2 20
	John Stewart,	3 50
	Jesse Miller,	6 76
	Samuel B. Piper & Co.,	6 50
	Charles McCoy,	6 50
	Thomas Davidson,	3 70
	Timothy Farnsworth,	6 06
	Jesse Upton,	2 50
	Leonard Nahor,	1 50
	Alvah Puffer,	3 31
	John Stewart,	9 92
	Samuel B. & H. Piper,	6 40
	Joseph Holt,	1 63
	Benjamin Sawin,	5 00
	Daniel W. Willoby,	2 12
	William F. White,	3 75
	Palmer D. Brown,	7 93
	Samuel Jaquith,	1 13
	Calvin Leathers,	9 51
	Benj. B. Osmer,	4 91
	Ivory P. Wilder,	7 25
	Samuel Maynard,	1 05
	Charles Follansbee,	1 46
	John Langley,	5 00
	Albert Sawyer,	4 00
	David Blanchard,	2 72
	Parker Varnum,	2 17
	David Blanchard,	2 08
	Edmund Holmes,	2 00
	George Nay,	9 83
	Henry L. Gould,	3 50
	John Dunn,	7 03
	John Hutchinson,	3 37
	Hiram Holt,	9 00
	Jacob Wilkins,	3 93
	Hiram McCoy,	9 33
	John Parker,	8 25
	William Ward,	4 17
	Stephen Forbush,	4 00
	Albert Wilkins,	3 93
	Benjamin Crosby,	8 40
	Edmund Holmes,	4 14
	James White,	2 00
	Wm. S. Bradford,	2 00
	Pratt & Hayward,	8 75

PAID	Silas Sawyer,	2 00
	Charles R. Richardson,	9 72
	Charles C. Silver,	5 12
	George N. Bailey,	4 50
	John Upton, 2d.,	2 00
	Samuel Carey,	9 44
	Zadoc Merriam,	4 00
	Samuel Fisk,	1 50
	William P. Smith,	56
	George Nay,	40
	John Smith 2d.,	62
	Joseph Maxwell,	50
	George Hadley,	1 12
	Asa Davis, bills as paid out,	60 22
	Asa Davis, for labor on roads,	92 00
	Union Manufacturing Co., labor on roads,	14 86
	John Berry, labor on roads,	4 71
		<hr/> \$1209 58

For Repair of Bridges.

PAID	N. H. Moore, for Stringers and labor,	\$35 36
	Gowing & Washburn, for Plank,	121 05
	William F. White, for Plank,	68 64
	Thomas Davidson, for Stringers,	25 00
	A. T. Woodward, for Plank,	14 40
	Asa Carley, for Stringers,	24 00
	John H. Steele, for Stringers, and labor,	17 55
	Albert Frost, labor on bridges,	61 58
	George H. Longley, labor on bridges,	33 75
	Eri Spalding, for bridge irons,	8 83
	George H. Longley, labor on bridges,	5 37
	Amos B. Emery, Stone for bridges,	7 20
	Charles R. Richardson, delivering Stringers,	6 00
	William A. Swan, labor on bridge,	3 00
	Thomas Scott, labor on bridge,	7 19
	Joshua Stevens, labor on bridge,	2 70
	Samuel Adams, Jr., labor on bridge,	1 12
	William H. Scott, labor on bridge,	5 62
	Charles Baldwin, labor on bridges,	1 12
	John D. Holmes, for Bridge Plank,	1 71
	Abijah Holt, labor on bridge,	40
	John Little, labor on bridge,	19 00
		<hr/> \$470 59

For New Road.

PAID	Barber & Dodge, for building New Road,	\$273 75
	Charles Barber, note and interest for New Road,	151 88
	Jones Dodge, " " " " " "	151 88
	Joseph H. Ames, Land Damages for New Road,	108 00
	J. H. Ames, Note and interest, land damages,	201 00
	Hubert Brennan, Land Damages for New Road,	38 00
	B. S. Nichols, Land Damages for New Road,	26 00
	T. S. Nichols, Land Damages for New Road,	26 00
	Samuel Converse, Land Damages for New Road,	56 00
	Samuel Jaquith, Land Damages for New Road,	1 00
		<hr/> \$1033 51

Fire Department.

PAID	Shelton & Cheever, for Leather Hose and Screws,	\$316 70
	James G. White, Treasurer, Aqua. Eng. Co., for members,	27 00
	John Wilder, Treasurer Deluge Eng. Co., for members,	27 00
	George A. Felt, for taking care of Engine,	5 00
	John A. Bullard, for taking care of Engine,	6 36
	E. W. McIntosh, 2 galls. of Neat's Oil, for Hose,	3 50
	B. F. Brown & Co. 5 galls. of Neat's Oil, for Hose,	6 05
		<hr/>
		\$391 61

Poor and Poor Farm.

PAID	William Follansbee,	\$1 00
	Town of Dublin, Tax on Meadow,	4 81
	Dr. Albert Smith, for Medicine and attendance,	3 53
	Dr. D. B. Cutter, for Medicine and attendance,	1 25
	Thayer & Buckminster, Meal for Mary Ritchie,	2 51
	Asa Davis, for Goods delivered Wm. A. Swan,	2 11
	William Blanchard, 1-2 cord Wood, for Wm. A. Swan,	1 50
	John Upton 2d., for 1 cord Wood, and cutting the same,	3 87
	Dr. Wm. Follansbee, Med. and attendance on Mrs. Swan,	25 45
	N. H. Asylum, for board and other expe. of Wm. A. Swan,	22 07
	" " " " " " " " of Peter Carley,	32 46
	" " " " " " " " of " "	42 97
	City of Nashua, for Bruce family,	21 84
	Asa Davis, for Goods delivered Mary Ritchie,	21 16
	Asa Davis, for Goods delivered Peter Carley,	17 84
	Stephen Forbush, for support of his father,	24 00
	John Leathers, Jr., for support of his father and mother,	81 75
	S. B. & H. Piper, sawing lumber for Farm,	10 65
	H. A. Kimball, carding wool for Farm,	12 38
	Abial Sawyer, as Agent for repairing Poor House,	113 71
	Goodyear Bassett, salary one year,	276 80
	Alvah Ames, for beef delivered Peter Carley,	2 45
	Mrs. John Leathers' funeral expenses,	6 50
		<hr/>
		\$732 61

County Paupers.

PAID	Robert G. Hamilton, entertaining strangers,	\$4 25
	Albert Smith, Med. and attendance for H. L. Gould,	7 09
	Thayer & Buckminster, Meal for York,	1 90
	Henry K. French, entertaining strangers,	4 50
	William Swan, entertaining strangers,	56
	Thayer & Buckminster, Meal for Gould's family,	3 28
	D. B. Cutter, Med. and attendance on Gould's family,	1 50
	Joseph H. Ames, Sexton's bill,	7 62
		<hr/>
		\$830 70

Abatements.

Reuben Washburn,	\$1 46	S. B. & H. Piper,	6 10
Thomas Upton,	3 00	L. V. Tupper,	61
James Howe,	4 10	David Clemment,	61
Nathan Gould,	2 58	Livingston & Hunt,	61
S. B. Piper,	3 00	Jonathan Stevenson,	1 00
David B. Brown,	2 00	Peterborough Town Farm,	21 56



3 4677 00310422 6

16

Abatements for 1853-54-55-56-57,

\$6 65

\$103 28

PAID Library Fund,

\$45 00

Note and interest of Peterborough Bank,

1024 39

Incidental Expenses.

PAID Low & Fuller, Glazing,

\$ 80

G. P. Felt, planing boards for Post Office,

85

Josiah S. Morrison, examining Farm, &c.,

4 50

Samuel Converse, examining Farm, &c.,

4 50

Abiel Sawyer, examining Farm, &c.,

4 50

Dearborn & Cheney, advice, &c.,

4 00

Abby Dunbar, damage altering road,

3 00

D. B. Cutter, returning deaths and births,

1 40

Albert Smith, returning deaths and births,

1 35

Cyrus Frost, Watering Trough,

3 00

Charles Scott, Watering Trough,

3 00

Lizzie Cram, use of Room,

2 00

David Smiley, repairing Clock,

7 19

K. C. Scott, damage,

3 02

K. C. Scott, printing Receipts and Advertising,

5 00

G. A. Forbush, draft Town House,

10 00

John Swallow,

13 64

N. P. Green, Invoice Books,

12 38

K. C. Scott, Town Reports, &c.,

23 50

K. C. Scott, damage on account of being thrown from wagen,

20 35

James Scott, services, &c.,

25 50

Zadoc Merriam, Funnel, &c. for Town Hall,

22 86

Joseph H. Ames, Sexton,

66 52

S. H. Caldwell, Stove, &c.,

12 98

Asa Davis, Balance on Liquor,

10 00

David Smiley, Town Clock,

25 00

Rufus Forbush, services as Town Clerk,

23 73

Rufus Forbush, as a gift,

50 00

Albert Frost, as paid out,

12 35

William R. Hayward, services,

58 50

Albert Frost, services,

90 52

Asa Davis, services,

97 98

S. H. Caldwell, services as Treasurer,

35 00

Charles L. Fuller, taking care Town Hall,

2 75

Lewis Mattoon,

1 25

John N. Thayer, Watering Trough and collecting Taxes,

13 07

\$675 99

Recapitulation, - - - - Cr.

By CASH on hand,

\$72 64

received of Thayer and Ames, Collectors,

308 00

borrowed of Peterborough Bank,

1305 12

borrowed of Samuel Holmes,

300 00

borrowed of Samuel Converse,

200 00

borrowed of Benjamin B. Osmer,

200 00

borrowed of Ephraim Holt,

400 00

received for Circus,

35 00

received for County Paupers,

34 33

received of C. L. Fuller, use of Town Hall,

12 50